

# PARTNER PROGRAMME

Thursday, 21.08.2014

Partner

9:00–10:30

LIECHTENSTEIN-HAYEK-SAAL

PANEL

## Doctoral Training at Universities – Potentials and Challenges

*Doktorat an der Universität – Potenziale und Herausforderungen*

UNIVERSITY FORUM – ORGANISED BY UNIVERSITIES AUSTRIA

### GERMAN AND ENGLISH LANGUAGE

At the doctoral level, the concept of research induced teaching needs to be translated into a highly differentiated model that both transcends teaching and yet defines what research driven institutions like universities signify. What are the adequate models for doctoral training what models best foster the individual development of early stage researchers? How can universities define frames for doctoral education that enhance critical, innovative and high risk oriented projects? How best to define the roles of supervisors and candidates? And who trains the trainers, i.e. how to establish a peer culture for supervisors?

*Im Bereich des Doktorats nimmt die forschungsgeleitete Lehre eine Transformation in differenzierte Ausbildungsmodelle an, die über das Konzept Lehre weit hinausgehen. Wie sehen angemessene Modelle der Doktoratsausbildung aus, die die individuelle Entwicklung von NachwuchsforscherInnen am besten unterstützen? Wie können Universitäten Rahmenbedingungen definieren, die kritische, innovative und risikobehaftete Doktoratsprojekte fördern? Wie stellen wir uns die Rollen von BetreuerIn und DoktorandIn vor? Wie können wir eine peer culture für BetreuerInnen etablieren?*

<b>Günter Blöschl</b>	Dean, Institute of Hydraulic Engineering and Water Resources Management, Vienna University of Technology, Vienna
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<b>Pascale Ehrenfreund</b>	President, FWF Austrian Science Fund, Vienna
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<b>Melita Kovacevic</b>	Vice Rector for Research and Technology, University of Zagreb (tbc)
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<b>Susanne Weigelin-Schwie-drzik</b>	Vice Rector for Research and Career Development, University of Vienna
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Chair <b>Andrea Braidt</b>	Vice Rector for Art and Research, Academy of Fine Arts Vienna
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